

DE SOTO AREA SCHOOL DISTRICT

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GUIDANCE PROGRAM

The De Soto Area School District shall maintain a guidance and counseling program to serve all students and help them with emotional, educational, career, civic and social development. The program shall be developmental in nature. Its success shall not be attributed to any one person.

The guidance and counseling services shall exist to help improve the learning climate by involving students, parents/guardians, staff and community members who can influence the educational, personal and career development of students. Counselors shall assist all students to develop a more realistic and adequate concept of themselves through individual or group contact over a period of time. Counselors shall help all students develop a knowledge of self as it applies to personal, educational and career decisions. Further, the guidance and counseling program shall help prepare individuals to live effective lives and to engage in meaningful, satisfying, paid and/or unpaid work in harmony with themselves, with others and with their environment.

The specific goals of the guidance and counseling program shall be to:

1. Help students in developing a knowledge of self including aptitudes, abilities, needs, values, interests, strengths, limitations and self-worth.
2. Assist students with emotional growth, including family relationships and the understanding of others.
3. Assist students in the development of social skills and civic responsibilities.
4. Assist students with problem-solving, decision-making and coping skills.
5. Help students with educational development including basic skills.

6. Form partnerships between school and community designed to assist students in their career development.
7. Assist staff as resource consultant in student/teacher relationships, behavior management, student evaluation and parent/guardian contacts.
8. Provide assistance to students and families during crisis situations.
9. Offer guidance services and information to the local community.

The District shall not discriminate in the methods, practices and materials used for counseling, testing or evaluating students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. This does not, however, prohibit the use of special testing or counseling materials or techniques to meet the individualized needs of students.

Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 118.13 Wisconsin Statutes
121.02(1)(e)
PI 8.01(2)(e), Wisconsin Administrative Code
PI 9

CROSS REF.: 411-Rule, Student Discrimination Complaint
Procedures

APPROVED: April 23, 2007
